

# **Patterson SIP 2014 - 2015**

**Patterson Elementary School**

**Holly Area School District**

Mr. Dennis Inhulsen  
3231 Grange Hall Road Rd.  
Holly, MI 48442

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## Overview

### Plan Name

Patterson SIP 2014 - 2015

### Plan Description

Plans in Progress for Patterson Elementary

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Patterson will improve in the area of math.	Objectives:1 Strategies:1 Activities:9	Academic	\$110700
2	Students at Patterson Elementary will become proficient readers.	Objectives:1 Strategies:2 Activities:8	Academic	\$1200
3	All students at Patterson Elementary will improve in the area of math.	Objectives:1 Strategies:1 Activities:5	Academic	\$104300
4	All students will improve in the area of Math	Objectives:1 Strategies:1 Activities:1	Academic	\$0
5	Students at Patterson Elementary will become proficient readers	Objectives:1 Strategies:1 Activities:1	Academic	\$0
6	Patterson will fully implement Response to Intervention or MTSS structures and practices for ELA and Math	Objectives:1 Strategies:1 Activities:1	Academic	\$3200
7	All students at Patterson will improve proficiency in the area of social studies	Objectives:1 Strategies:1 Activities:2	Academic	\$150
8	All students at Patterson will improve proficiency in the area of science.	Objectives:1 Strategies:1 Activities:2	Academic	\$600
9	All students at Patterson will improve proficiency in the area of writing	Objectives:1 Strategies:1 Activities:1	Academic	\$0

## Goal 1: All students at Patterson will improve in the area of math.

### Measurable Objective 1:

54% of All Students will demonstrate a proficiency of the Common Core State Standards in Mathematics by 06/01/2015 as measured by the state assessment..

### Strategy 1:

RTI Implementation - Math - Teachers will dedicate a time 2-3 days a week (RTI block) where they will offer additional differentiated instruction approaches, addressing the needs of multi-level learners.

Tier:

Activity - Training on Dibels Next Early Release Math Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained to screen students three time per year using the Dibels Math Assessment.	Professional Learning	Tier 1	Getting Ready	08/18/2014	10/06/2014	\$100	General Fund	Principal Dibels Trained Leaders

Activity - Gather and sharing differentiated instruction materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will gather and share differentiated math materials.	Materials	Tier 1	Implement	08/18/2014	04/30/2015	\$200	General Fund	All staff members.

Activity - Differentiated Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement differentiated activities during the RTI block - ex: games, hands-on manipulatives, iPad apps, and computer websites. Training will be through teachers leading 15 minutes demonstrations during School Improvement PLC meetings.	Direct Instruction	Tier 1	Implement	09/02/2014	06/06/2016	\$200	General Fund	All classroom and ancillary teachers.

Activity - Pre/Post Assessments by topic/unit	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will pre and post test students by topic/unit in order to form flexible groups for the RTI block math instruction.	Evaluation		Monitor	09/02/2014	05/29/2015	\$0	General Fund	All classroom and ancillary staff.

Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will progress monitor using multiple tools - ex: Dibels Progress Monitoring, exit slips, quizzes, unit tests, etc.	Evaluation	Tier 1	Monitor	09/02/2014	06/12/2015	\$0	General Fund	All classroom teachers and ancillary staff.
Activity - Grade Level Data Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will evaluate data each trimester, from given assessments and assignments to determine effectiveness and overall progress by students. A year end summary of effectiveness will be administered. Each staff member will participate in three data days a year. The data days will be split between ELA and Math.	Implementation	Tier 1	Evaluate	09/28/2012	06/12/2015	\$5700	General Fund, General Fund	All classroom teachers and ancillary staff.
Activity - Dibels Next Early Release Math Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give students a pre-screener in September, January and May.	Implementation		Implement	09/01/2014	05/13/2015	\$0	General Fund	All grade level staff members.
Activity - Focused Instruction by Title I Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This activity focuses our Title I resources through the use and expertise of our Title I teacher for Math only - grades 3-6	Direct Instruction	Tier 2	Implement	09/02/2014	06/05/2015	\$104000	Title I Schoolwide	Title I Teacher - Jennifer Kittle. All staff for support. Principal to implement a schedule conducive to math support through our Title I Teacher.
Activity - Book Study - Math Exchanges	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Math Exchanges, a book supporting a math workshop approach similar to Reading and Writing Workshop will help us all change the way we are teaching math. Math workshop will be a natural fit for us as we add RTI for math next year.	Professional Learning	Tier 1	Getting Ready	08/22/2014	12/26/2014	\$500	General Fund	All certified teaching staff and the principal.
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## Goal 2: Students at Patterson Elementary will become proficient readers.

### Measurable Objective 1:

73% of All Students will demonstrate a proficiency of the Common Core State Standards in English Language Arts by 06/12/2015 as measured by the state assessment..

### Strategy 1:

RTI Implementation - Reading - Teachers will dedicate a time 2-3 days a week (RTI block) where they will offer additional differentiated instruction approaches, addressing the needs of multi-level learners.

Research Cited: DIBELS, <http://www.fcrr.org/>

Growing Readers Units of Study in the Primary Classroom - Kathy Collins

Reading and Meaning Teaching Comprehension - Debbie Miller

Tier:

Activity - Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Thinking Maps during instruction of common core grade level expectations. We have been using Thinking Maps for several years. It is now time to evaluate their effectiveness.	Direct Instruction	Tier 1	Evaluate	09/02/2014	06/12/2015	\$0	General Fund	All classroom, principal and ancillary staff.

Activity - Fluency Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will practice fluency to increase comprehension: Reader's Theater - Broadcasting poetry bootcamp choral reading partner reading echo reading Explode the Code LLI - Leveled Literacy Interventions Letters and Sounds	Direct Instruction	Tier 1	Implement	09/02/2014	06/12/2015	\$0	General Fund	All classroom staff and ancillary staff.
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Activity - AARI - Add a Lesson Accelerated Reading Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use text structures/mapping to improve fluency and comprehension.	Direct Instruction	Tier 3		09/24/2012	05/01/2015	\$0	General Fund	Ancillary Staff

Activity - Read Live/Read Naturally	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fluency program to improve comprehension and vocabulary using informational text.	Direct Instruction		Monitor	10/01/2013	04/30/2014	\$1200	General Fund	Ancillary Staff

**Strategy 2:**

Non-Fiction Reading Comprehension - Teachers will focus on improving the reading comprehension of non-fiction text across the curriculum.

Tier:

Activity - Thinking Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Thinking Maps during instruction of common core grade level expectations.	Direct Instruction		Implement	09/02/2014	06/12/2015	\$0	General Fund	All classroom and ancillary staff.

Activity - Fluency Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will practice fluency to increase comprehension: ex: Scholastic News, Time for Kids, National Geographic for Kids, choral reading, partner reading, echo reading	Direct Instruction		Implement	09/02/2014	06/02/2015	\$0	General Fund	All classroom and ancillary staff.



Activity - Close Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use close reading strategies to increase comprehension - ex: Reading Roadshow - "Reading with a Pencil" from non-fiction text pieces.	Direct Instruction	Tier 1	Implement	09/02/2014	06/12/2015	\$0	General Fund	All classroom and ancillary staff.

Activity - AARI - Add a Lesson Accelerated Reading Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use text structures/mapping to improve fluency and comprehension. This is an activity largely used to by special education teachers.	Direct Instruction	Tier 3	Monitor	09/10/2012	05/01/2017	\$0	General Fund	Ancillary Staff

### Goal 3: All students at Patterson Elementary will improve in the area of math.

#### Measurable Objective 1:

54% of All Students will demonstrate a proficiency in math in Mathematics by 06/05/2015 as measured by common assessments..

#### Strategy 1:

Engage New York Math - Holly Area Schools has adopted a new curriculum for mathematics.

This strategy will be implemented in four specific stages. We will use the Engage NY website for resources and instructional videos.

1. Content Review - Opportunities for teacher to review the style and format for Engage NY through our first Professional Development Day and several three after school PD sessions.
2. Sharing sessions during staff meeting to discuss how implementation is going especially while cross referencing with Atlas Rubicon Units of Study.
3. Full implementation for the rest of the year.
4. Evaluate to determine our progress leading in to next year.

Research Cited: Engage NY is a research based curriculum widely used throughout the country.

<https://www.engageny.org/>

Tier: Tier 1

Activity - Introduction to Engage NY Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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We will use the Engage NY Math website to ( <a href="https://www.engageny.org">https://www.engageny.org</a> ) receive an overview of the curriculum program. On line there are videos, overviews, modules and social media to help us learn about and teach with Engage NY Math.	Curriculum Development	Tier 1	Getting Ready	08/18/2014	11/21/2014	\$100	General Fund	All certified teaching staff and the principal.
<b>Activity - Title I Teacher Support</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
One of our Title I teachers will be fully enlisted for math instruction in grades 3-5.	Direct Instruction	Tier 1		09/02/2014	06/05/2015	\$104000	Title I Schoolwide	Title I Teacher - Jennifer Kittle Central Office Support for funds use. Principal
<b>Activity - Engage New York Math</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
We will host two family nights to help parents understand the Common Core and how we will use Engage NY Math as a curriculum. We will use the free materials available on the website for resources.	Parent Involvement	Tier 1	Implement	10/24/2014	12/19/2014	\$200	Title I Schoolwide	Title I Teachers, classroom teachers, principal and parent group.
<b>Activity - Math Learning Targets - "I can" statements</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
We will host professional development to assist teachers in determining Learning Targets ("I can" statements). The resource for this activity comes from the website for Engage New York.	Direct Instruction	Tier 1	Getting Ready	08/27/2014	09/30/2014	\$0	General Fund	All staff, math curriculum leader and principal.
<b>Activity - Engage NY Math Monitoring</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Throughout the year we will monitor our progress toward using Engage NY Math. We will use peer walk-throughs to witness Engage NY in action. Teacher discussion and feedback sessions will be held during staff meetings.	Monitor	Tier 1	Monitor	09/02/2014	06/05/2015	\$0	General Fund	Principal Math Curriculum Leader Title I Math Teacher

## Goal 4: All students will improve in the area of Math

### Measurable Objective 1:

54% of All Students will collaborate to support mathematical thinking school wide in Mathematics by 06/05/2015 as measured by Unit assessment in Engage NY.

### Strategy 1:

Know the Numbers Patterson! - The purpose of this strategy is to promote day to day data use school wide. Using data each day to communicate interesting facts about our school community.

Research Cited: Engage NY is a research based program.

Tier: Tier 1

Activity - Daily Data at Patterson	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each day we will use data during broadcasting to promote an understanding of an idea directly related to the Patterson Community. For example: Today students at Patterson ate 293 breakfasts.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$0	General Fund	Principal

## Goal 5: Students at Patterson Elementary will become proficient readers

### Measurable Objective 1:

A 80% increase of All Students will demonstrate a proficiency in adding details to their writing in English Language Arts by 05/31/2014 as measured by the writing rubric..

### Strategy 1:

Details - Teachers collaborate on how to help students add details into their writing. The areas of dialogue, setting, thought shot, character action and description will be stressed.

Research Cited: After the End - Teaching Creating Revision by Barry lane

Read, Write, Think-IRA/NCTE

Tier:

Activity - The "Hand"	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use a foam hand which has the five areas of writing printed on them. The hand will be used as a visual reference each and every time student write. Over the course of the year, teachers will be in-serviced on each of the five areas with hands on demonstrations.	Academic Support Program			09/27/2013	04/30/2014	\$0	General Fund	ELA Goals Team All teachers Principal
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## Goal 6: Patterson will fully implement Response to Intervention or MTSS structures and practices for ELA and Math

### Measurable Objective 1:

100% of All Students will collaborate to create a culture of data based decision making and targeted instruction with progress monitoring. in English Language Arts by 06/01/2016 as measured by The MEAP and Common Assessments.

### Strategy 1:

RTI Implementation - The entire Patterson staff will be embedded in an culture of data and action planning to target instruction.

Research Cited: <http://www.oakland.k12.mi.us/>

<http://www.pbis.org/school/rti.aspx>

<http://www.pbis.org/school/rti.aspx>

Tier:

Activity - Data Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Patterson staff will continue a five year plan for full implementation to strive toward an RTI school. Three times a year teachers will document data and meet with each other to build action plans for intervention groups. We will promote a teacher/leader perspective and assist in all roles such as data keeper, time keeper and action recorder.	Other			09/01/2013	06/01/2014	\$3200	General Fund	Principal School Improvement Leaders

## Goal 7: All students at Patterson will improve proficiency in the area of social studies

### Measurable Objective 1:

47% of All Students will demonstrate a proficiency by 6/12/15 in Social Studies by 06/12/2015 as measured by State Assessments.

### Strategy 1:

Subject Specific Vocabulary - We will focus on Social Studies words as an element of understanding reinforcing language development. We will ask "which words can be drawn in a Social Studies context?" This will help us support language development within social studies.

Research Cited: Marzano - Vocabulary in the Common Core

Tier: Tier 1

Activity - Building Vocabulary through Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will highlight social studies specific words per grade level through learning targets and word walls.	Academic Support Program	Tier 1	Implement	09/01/2014	06/05/2015	\$0	General Fund	All classroom teachers

Activity - Revisiting Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will host a study group to revisit the purpose and principles of social studies in preparation for Common Core in social studies.	Getting Ready	Tier 1	Getting Ready	09/02/2014	06/08/2015	\$150	General Fund	All classroom teachers.

## Goal 8: All students at Patterson will improve proficiency in the area of science.

### Measurable Objective 1:

33% of All Students will demonstrate a proficiency as measured by local or state assessments in Science by 06/05/2015 as measured by state assessments..

### Strategy 1:

Common Core Standards in Science - The primary purpose of this strategy is to introduce the breadth and new common core standards in science to students and staff and to begin to move toward more project-based science instruction

Research Cited: The new standards are supported by the MDE - <http://www.nextgenscience.org/michigan>

Research references are within the site.

Tier: Tier 1

Activity - Standards Overview	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This activity is designed to introduce teachers to the framework and shape of the new standards. We will host times for a "book study" and "web review" to begin to familiarize ourselves with the standards.	Getting Ready	Tier 1	Getting Ready	08/18/2014	06/05/2015	\$300	General Fund	All teachers, principal and Title I teachers.

Activity - Findout Friday	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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This is a weekly broadcast where two teachers dress up as scientists and demonstrate a science concept on camera for the whole school to see. We will record them and make them available to parents of the Internet.	Implementa tion	Tier 1	Implement	09/19/2014	05/29/2015	\$300	General Fund	Two teacher leaders. Principal
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## Goal 9: All students at Patterson will improve proficiency in the area of writing

### Measurable Objective 1:

50% of All Students will demonstrate a proficiency in informational text in Writing by 06/05/2015 as measured by district writing prompts and state assessments..

### Strategy 1:

Details - Teachers collaborate on how to help students add details into their writing. The areas of dialogue, setting, thought shot, character action and description will be stressed.

Research Cited: After the End - Teaching Creating Revision by Barry lane

Read, Write, Think-IRA/NCTE

Tier:

Activity - Close Reading for Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each classroom with implement Close Reading with writing notes.	Academic Support Program	Tier 1	Implement	09/01/2014	06/01/2015	\$0	General Fund	All classroom and co- curricular teachers.

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Fluency Practice	Students will practice fluency to increase comprehension: Reader's Theater - Broadcasting poetry bootcamp choral reading partner reading echo reading Explode the Code LLI - Leveled Literacy Interventions Letters and Sounds	Direct Instruction	Tier 1	Implement	09/02/2014	06/12/2015	\$0	All classroom staff and ancillary staff.
Gather and sharing differentiated instruction materials	Teachers will gather and share differentiated math materials.	Materials	Tier 1	Implement	08/18/2014	04/30/2015	\$200	All staff members.
Engage NY Math Monitoring	Throughout the year we will monitor our progress toward using Engage NY Math. We will use peer walk-throughs to witness Engage NY in action. Teacher discussion and feedback sessions will be held during staff meetings.	Monitor	Tier 1	Monitor	09/02/2014	06/05/2015	\$0	Principal Math Curriculum Leader Title I Math Teacher
Thinking Maps	Teachers will use Thinking Maps during instruction of common core grade level expectations. We have been using Thinking Maps for several years. It is now time to evaluate their effectiveness.	Direct Instruction	Tier 1	Evaluate	09/02/2014	06/12/2015	\$0	All classroom, principal and ancillary staff.
Differentiated Activities	Teachers will implement differentiated activities during the RTI block - ex: games, hands-on manipulatives, iPad apps, and computer websites. Training will be through teachers leading 15 minutes demonstrations during School Improvement PLC meetings.	Direct Instruction	Tier 1	Implement	09/02/2014	06/06/2016	\$200	All classroom and ancillary teachers.

Progress Monitoring	Teachers will progress monitor using multiple tools - ex: Dibels Progress Monitoring, exit slips, quizzes, unit tests, etc.	Evaluation	Tier 1	Monitor	09/02/2014	06/12/2015	\$0	All classroom teachers and ancillary staff.
Grade Level Data Meetings	Teachers will evaluate data each trimester, from given assessments and assignments to determine effectiveness and overall progress by students. A year end summary of effectiveness will be administered. Each staff member will participate in three data days a year. The data days will be split between ELA and Math.	Implementation	Tier 1	Evaluate	09/28/2012	06/12/2015	\$5200	All classroom teachers and ancillary staff.
Pre/Post Assessments by topic/unit	Teachers will pre and post test students by topic/unit in order to form flexible groups for the RTI block math instruction.	Evaluation		Monitor	09/02/2014	05/29/2015	\$0	All classroom and ancillary staff.
Read Live/Read Naturally	Fluency program to improve comprehension and vocabulary using informational text.	Direct Instruction		Monitor	10/01/2013	04/30/2014	\$1200	Ancillary Staff
Introduction to Engage NY Math	We will use the Engage NY Math website to ( <a href="https://www.engageny.org">https://www.engageny.org</a> ) receive an overview of the curriculum program. On line there are videos, overviews, modules and social media to help us learn about and teach with Engage NY Math.	Curriculum Development	Tier 1	Getting Ready	08/18/2014	11/21/2014	\$100	All certified teaching staff and the principal.
AARI - Add a Lesson Accelerated Reading Instruction	Students will use text structures/mapping to improve fluency and comprehension. This is an activity largely used to by special education teachers.	Direct Instruction	Tier 3	Monitor	09/10/2012	05/01/2017	\$0	Ancillary Staff
Data Meetings	The Patterson staff will continue a five year plan for full implementation to strive toward an RTI school. Three times a year teachers will document data and meet with each other to build action plans for intervention groups. We will promote a teacher/leader perspective and assist in all roles such as data keeper, time keeper and action recorder.	Other			09/01/2013	06/01/2014	\$3200	Principal School Improvement Leaders
Close Reading	Students will use close reading strategies to increase comprehension - ex: Reading Roadshow - "Reading with a Pencil" from non-fiction text pieces.	Direct Instruction	Tier 1	Implement	09/02/2014	06/12/2015	\$0	All classroom and ancillary staff.
Training on Dibels Next Early Release Math Assessment	Teachers will be trained to screen students three time per year using the Dibels Math Assessment.	Professional Learning	Tier 1	Getting Ready	08/18/2014	10/06/2014	\$100	Principal Dibels Trained Leaders



Thinking Maps	Teachers will use Thinking Maps during instruction of common core grade level expectations.	Direct Instruction		Implement	09/02/2014	06/12/2015	\$0	All classroom and ancillary staff.
Close Reading for Writing	Each classroom will implement Close Reading with writing notes.	Academic Support Program	Tier 1	Implement	09/01/2014	06/01/2015	\$0	All classroom and co-curricular teachers.
Book Study - Math Exchanges	Math Exchanges, a book supporting a math workshop approach similar to Reading and Writing Workshop will help us all change the way we are teaching math. Math workshop will be a natural fit for us as we add RTI for math next year.	Professional Learning	Tier 1	Getting Ready	08/22/2014	12/26/2014	\$500	All certified teaching staff and the principal.
Math Learning Targets - "I can" statements	We will host professional development to assist teachers in determining Learning Targets ("I can" statements). The resource for this activity comes from the website for Engage New York.	Direct Instruction	Tier 1	Getting Ready	08/27/2014	09/30/2014	\$0	All staff, math curriculum leader and principal.
Building Vocabulary through Social Studies	We will highlight social studies specific words per grade level through learning targets and word walls.	Academic Support Program	Tier 1	Implement	09/01/2014	06/05/2015	\$0	All classroom teachers
Standards Overview	This activity is designed to introduce teachers to the framework and shape of the new standards. We will host times for a "book study" and "web review" to begin to familiarize ourselves with the standards.	Getting Ready	Tier 1	Getting Ready	08/18/2014	06/05/2015	\$300	All teachers, principal and Title I teachers.
The "Hand"	Teachers will use a foam hand which has the five areas of writing printed on them. The hand will be used as a visual reference each and every time student write. Over the course of the year, teachers will be in-serviced on each of the five areas with hands on demonstrations.	Academic Support Program			09/27/2013	04/30/2014	\$0	ELA Goals Team All teachers Principal
Revisiting Social Studies	We will host a study group to revisit the purpose and principles of social studies in preparation for Common Core in social studies.	Getting Ready	Tier 1	Getting Ready	09/02/2014	06/08/2015	\$150	All classroom teachers.
AARI - Add a Lesson Accelerated Reading Instruction	Students will use text structures/mapping to improve fluency and comprehension.	Direct Instruction	Tier 3		09/24/2012	05/01/2015	\$0	Ancillary Staff
Dibels Next Early Release Math Assessment	Teachers will give students a pre-screener in September, January and May.	Implementation		Implement	09/01/2014	05/13/2015	\$0	All grade level staff members.
Findout Friday	This is a weekly broadcast where two teachers dress up as scientists and demonstrate a science concept on camera for the whole school to see. We will record them and make them available to parents of the Internet.	Implementation	Tier 1	Implement	09/19/2014	05/29/2015	\$300	Two teacher leaders. Principal

Grade Level Data Meetings	Teachers will evaluate data each trimester, from given assessments and assignments to determine effectiveness and overall progress by students. A year end summary of effectiveness will be administered. Each staff member will participate in three data days a year. The data days will be split between ELA and Math.	Implementation	Tier 1	Evaluate	09/28/2012	06/12/2015	\$500	All classroom teachers and ancillary staff.
Fluency Practice	Students will practice fluency to increase comprehension: ex: Scholastic News, Time for Kids, National Geographic for Kids, choral reading, partner reading, echo reading	Direct Instruction		Implement	09/02/2014	06/02/2015	\$0	All classroom and ancillary staff.
Daily Data at Patterson	Each day we will use data during broadcasting to promote an understanding of an idea directly related to the Patterson Community. For example: Today students at Patterson ate 293 breakfasts.	Academic Support Program	Tier 1	Implement	09/02/2014	06/05/2015	\$0	Principal

#### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Focused Instruction by Title I Teacher	This activity focuses our Title I resources through the use and expertise of our Title I teacher for Math only - grades 3-6	Direct Instruction	Tier 2	Implement	09/02/2014	06/05/2015	\$104000	Title I Teacher - Jennifer Kittie. All staff for support. Principal to implement a schedule conducive to math support through our Title I Teacher.
Engage New York Math	We will host two family nights to help parents understand the Common Core and how we will use Engage NY Math as a curriculum. We will use the free materials available on the website for resources.	Parent Involvement	Tier 1	Implement	10/24/2014	12/19/2014	\$200	Title I Teachers, classroom teachers, principal and parent group.

Title I Teacher Support	One of our Title I teachers will be fully enlisted for math instruction in grades 3-5.	Direct Instruction	Tier 1		09/02/2014	06/05/2015	\$104000	Title I Teacher - Jennifer Kittle Central Office Support for funds use. Principal
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